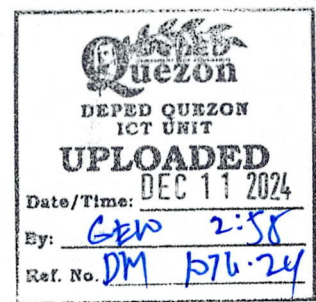




Republic of the Philippines  
**Department of Education**  
Region IV-A  
SCHOOLS DIVISION OF QUEZON PROVINCE



09 December 2024

**DIVISION MEMORANDUM**

DM No. 1076, s. 2024

**SUBMISSION OF ACCOMPLISHMENT REPORTS AND VIDEOS ON THE CONDUCT OF  
KINDERGARTEN TO GRADE THREE STORYTELLING PROGRAMS: BUILDING  
LEARNERS AUTHENTIC ZEAL OF EXCELLENCE IN READING  
(KSP-GThSP: BLAZER) V 4.0 SY 2024-2025**

To: Assistant Schools Division Superintendents,  
CID, Chief Education Supervisor,  
Education Program Supervisors,  
Public Schools District Supervisors,  
Select Elementary School Heads,  
All Others Concerned

1. In reference to DM No. 819, s. 2024 also known as Conduct of Kindergarten to Grade Three Storytelling Programs: Building Learners Authentic Zeal of Excellence in Reading (KSP-GThSPO: BLAZER) Version 4.0 SY 2024-2025 that started from October 7 to December 13, 2024, the Curriculum Implementation Division - Instructional Management Section (CID-IMS) will gather results and accomplishment reports on the conduct of the said activity to analyze performance gaps and possible interventions to close the gaps and development of appropriate and standardized procedures based on the challenges and issues encountered during the implementation of the storytelling programs in schools. Anent to this, all implementing schools of Kindergarten-Grade Three Storytelling Programs Version 4.0 are requested to submit Accomplishment Reports in Newsletter type and 5-minute videos highlighting the school's K-GThSP: BLAZER V4.0 implementation on or before December 20, 2024.
2. The submission of the said Accomplishment Reports and videos aims to:
  - a. identify schools' initiatives to promote literacy activities in schools;
  - b. enhance stronger literacy partnership with the parents, teachers and other community stakeholders;

DEPEDQUEZON-TM-SDS-04-009-003



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon  
Trunkline #: (042) 784-0366, (042) 784-0164,  
(042) 784-0391, (042) 784-0321



DepEdTayoQuezon



www.depedquezon.com.ph



quezon@deped.gov.ph



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- c. address challenges and issues met during the implementation of the program for future endeavors; and
  - d. establish sustainable literacy programs to sufficiently prepare Key Stage I learners in the world of reading.
3. Relatively, Division Online Recognition for the implementing schools and other stakeholders is scheduled on January 17, 2025. All Public Schools District Supervisors, District Kindergarten and ELLN Coordinators-School Head In-charge, and School Heads of implementing schools are enjoined to attend the said virtual recognition via zoom meeting with **Meeting ID: 837 9969 4743** and **Passcode: 123456**.
  4. All participants are requested to register in this link <https://tinyurl.com/kspgthsp-v4> on or before January 17, 2025.
  5. Moreover, the following members of the SDO-Quezon Kindergarten to Grade Three Storytelling Programs: Building Learners Authentic Zeal of Excellence in Reading V 4.0 Technical Working Group are requested to attend a meeting at CID-IMS Conference Hall on January 8, 2025, at 9:00 o'clock in the morning.

NAMES	DESIGNATION	DISTRICT/SCHOOL
LORENA S.WALANGSUMBAT	CID-Chief	SDO-Quezon, CID-IMS
MARIA DYLIN S. GARCIA	EPS-K/ELLN	SDO-Quezon, CID-IMS
JEE ANN O. BORINES	EPS-LR	SDO-Quezon, CID-IMS
RONJEMMELLE A. RIVERA	Librarian II	SDO-Quezon
JOE ANGELO BASCO	PDO	SDO-Quezon
ALDREN B. LIBRANDA	Admin Aide	SDO-Quezon
MERCEDITA C. LANOT	Admin Aide	SDO-Quezon
SIELO MAUREEN S. DEVEZA	Admin Aide	SDO-Quezon
MARGARITA A. RODRIGO	ESP III	Castañas E/S

6. Immediate dissemination of this Memorandum is desired.

**ROMMEL C. BAUTISTA, CESO V**  
Schools Division Superintendent

cid-ims/mdsg/dmbd/12/09/2024

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